

Name: Kindergarten		Grading Quarter: Q3	Week Beginning: Feb 19 – Feb 23
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:  NO SCHOOL	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes:  Unit 7 Lesson 3 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> <li>• Segment phonemes</li> <li>• Blend initial phonemes to make words</li> <li>• Attach the /y/ sound to the letter Yy</li> <li>• Practice writing the letter Yy</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>• Learn the elements of explanatory text</li> <li>• Listen to and discuss “From Seed to Plant”</li> <li>• Apply the Asking and Answering Questions and Visualizing comprehension strategies</li> <li>• Develop their understanding of selection vocabulary</li> </ul> Language Arts <ul style="list-style-type: none"> <li>• Learn elements of a make-believe story</li> <li>• Brainstorm make-believe story ideas</li> <li>• Review using pronouns you and I</li> <li>• Learn to capitalize the pronoun I</li> <li>• Learn to expand sentences using prepositions</li> </ul> Lesson Overview: Foundational Skills <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> Language Arts <ul style="list-style-type: none"> <li>• Write a make-believe story</li> <li>• Grammar, usage, and mechanics</li> </ul>	Academic Standards:  Foundational Skills RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c  Reading & Responding RI.K.5 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.1 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6  Language Arts L.K.1e L.K.1f L.K.2a

Wednesday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Review sentences – uppercase letter and end punctuation</li> <li>• Blend final phonemes to make words</li> <li>• Attach /v/ to the letter Vv</li> <li>• Practice writing the letter Vv</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary</li> <li>• Reread “From Seed to Plant” to compare and contrast and sequence details</li> <li>• Analyze the use of diagrams and descriptive words</li> <li>• Develop their understanding of selection vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Brainstorm sensory words to use in a make-believe story</li> <li>• Plan their writing using drawings</li> <li>• Practice capitalizing the pronoun I</li> <li>• Review expanding sentences using prepositions</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a make-believe story</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.6 RI.K.10 RI.K.2 RI.K.7 RI.K.3 L.K.4a</p> <p>Language Arts</p> <p>W.K.3 L.K.2a L.K.1e L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Delete phonemes to make words</li> <li>• Review Ww, Kk, and Ee</li> <li>• Practice writing Ww, Kk, and Ee</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Learn the elements of an informational text</li> <li>• Listen to and discuss “Plants All Around”</li> <li>• Apply the Making Connections and Clarifying comprehension strategies</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Dictate sentences to narrate story events</li> <li>• Practice extending a story through words and illustrations</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a make-believe story</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.9 RI.K.4 RI.K.1 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b</p> <p>Language Arts</p> <p>W.K.3 RL.K.1 RL.K.3</p>
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Friday	<p>Notes:</p> <p>Unit 7 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Form words by segmenting sounds and matching sounds to letters</li> <li>• Delete initial phonemes</li> <li>• Review Qq, Yy, Vv and Ee</li> <li>• Attach /y/ to the letter Yy</li> <li>• Practice writing Yy</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words</li> <li>• Reread “Plants All Around” to classify and categorize and to identify main idea and details</li> <li>• Analyze the use of interrogative sentences and genre</li> <li>• Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Draw a picture to illustrate a make-believe story</li> <li>• Revise their make-believe stories</li> <li>• Review story events and details</li> <li>• Practice extending a story</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a make-believe story</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skill</p> <p>RF.K.2d RF.K.1d RF.K.3a RF.K.3b L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.3 RI.K.10 L.K.2b RI.K.2</p> <p>Language Arts</p> <p>W.K.3 L.K.1f</p>
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